

Education and Skills– Q2 2014/15

1.1 DELIVERY UNIT DASHBOARD

Revenue budget projected year end variance £000	Capital actual variance £000	Corporate Plan Performance	Management Agreement Performance
335	(17,965)	3	2

1.2 TOP ACHIEVEMENTS AND ACTIONS

Top 3 Achievements

- Improvement in Primary achievement – 3.7 percentage point improvement in the proportion of pupils achieving level 4 in Reading, Writing and Maths compared with a national increase of 3%. Writing improved by 3.2% compared with a national increase of 2%.
- Attainment gap at Key Stage 2 in Reading Writing and Mathematics (Level 4+) between pupils eligible for free schools meals and pupils not eligible narrowed by 4.2 percentage points from 2013, and the gap is now narrower than the national gap (provisional figures show the Barnet gap as 11.1% compared to the national gap of 16%)
- Successful implementation of the Special Educational Needs (SEN) reforms in the Children and Families Act – Local Offer published along with Transition Plan for converting SEN statements to Education, Health and Care Plans.

Key Challenges	Actions required
Meeting the savings target for SEN transport next year remains a challenge.	Review of management processes and delivery arrangements for SEN transport.
The new Ofsted Framework for Schools sets significantly more challenging targets which increases the risk of an adverse inspection; there is emerging evidence of impact on Barnet Schools inspection results	The council is consulting schools on a new school improvement strategy designed to increase the role of school based system leaders and the use of school-to-school support.
Requirement to convert SEN statements to new Education, Health and Care Plans (ECHP's) within 3 years.	Implementation of the council's published Transition Plan to move to ECHP's within 3 years

1.3 SUMMARY OF THE DELIVERY UNIT'S PERFORMANCE

The aspects of SEN reforms required to be in place by September 2014 by the Children and Families Act were successfully implemented.

Provisional test, assessment and examination results generally indicate that Barnet remains at or above the national rankings it achieved last year. Writing was a key concern at Key Stage 2 last year and focused work has contributed to a greater improvement than was achieved nationally in Level 4 Writing and as a result in Level 4 Reading, Writing and Maths. GCSE results have fallen nationally as a result of a number of changes to the curriculum and examination arrangements. Due to these changes, a comparison with previous year's results is not a reliable indicator of success. Provisional data shows that results fell in line with the national trend for 5 A*-C GCSEs including English and Maths (a fall of 5.2 %pts compared with a national fall of 4.7%) which leaves Barnet firmly in the top 10% of local authorities. Barnet's results only fell by 14% for the proportion of pupils achieving 5 A*-C GCSEs compared to a fall of 19% nationally. Outcomes in Ofsted Inspections for Primary schools are showing an overall increase in the percentage of good or better schools.

2. DELIVERING THE CORPORATE PLAN

2.1 How the Delivery Unit is performing against its Corporate Plan indicators

CPI NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
3001	Increase the percentage of children achieving a 'Good Level of Development' in the Early Years Foundation Stage Profile	Academic Year 2013-14	60%	65%	N/A	65.5% (p)	0.8%	Improving	60.4% national estimate
3004	The percentage of pupils achieving 5 or more A*-C GCSE's including English and Maths	Academic Year 2013	N/A^	71%	N/A	66.3% (p)^	6.6%	N/A^	National drop due to changes in curriculum and examination arrangements. National average estimate 52.6% (Statistical First Release 41_2014)
3006 (A)	Reduce the achievement gap between pupils eligible for FSM(Free School Meal) and their peers achieving expected level (L4+) in Reading, writing and maths at KS2	Not due to be reported this quarter							
3006 (B)	Increase the percentage of looked after children making the expected level of progress in English and Maths between Key Stages 2 and 4								
3003 (a)(i)	The percentage of pupils making two levels of	Academic Year	91%	91.5%	N/A	93.3% (p)	2%	Improving	90.8% national estimate

CPI NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
	progress in reading between Key Stages 1 and 2	2013-14							
3003 (b)	The percentage of pupils making two levels of progress in writing between Key Stages 1 and 2	Academic Year 2013/14	92%	92.5%	N/A	93.8% (P)	1.4%	Improving	93% England (state-funded schools)

*The relevant previous outturn used will either be the previous quarter, or the same quarter of the previous year. The same quarter of the previous year will be used for annual indicators, cumulative indicators (where the numbers add up during the year and are reported as 'year to date') and if the indicator is affected by seasonal fluctuations.

^Due to changes in performance table reporting and examination reform, the attainment from this year is not directly comparable to last year, and the decrease in attainment seen in Barnet was in line with the decrease seen nationally. This indicator will not be RAG rated until the final results are available in quarter 3 2014/15.

2.2 Interventions & Escalations

CPI NO	Comments and Proposed Intervention
3004 The percentage of pupils achieving 5 or more A*-C GCSE's including English and Maths	Due to changes in performance table reporting and examination reform, the attainment from this year is not directly comparable to last year. The percentage of pupils achieving 5 A*-C including English and Mathematics figure is 66.3% for the new reporting regime. This is a fall of 5.2 % points compared with a national fall of 4.7% points (state-funded). Barnet schools remain in the top 10% of local authorities. The final position and ranking will be confirmed in quarter 3.

3. BUSINESS PLANNING

3.1 Overview of performance against Management Agreement

Total No. of KPIs	RAG ratings			Positive/ neutral DoT	Negative DoT	No. of indicators expected to report this quarter	
	Green	Green Amber	Red Amber				Red
11	3	4	0	3	6	1	11

3.2.1 How is the Delivery Unit achieving against Commissioning Priorities

Commissioning Priority	Subjective RAG	Commentary
Ensure LA monitoring and challenge of all schools is robust and focussed to drive a rise in attainment	AMBER	Regular monitoring takes place in relation to schools causing concern or schools felt to be at risk of 'requiring improvement' in OfSTED inspections. Remains amber until the percentage of schools that are good or outstanding improves further.
Vulnerable pupils: challenge schools to raise attainment of vulnerable pupils particularly those on FSM and Looked After Children	AMBER	Evidence that the FSM 6 attainment gap at KS2 has decreased from last year (from 15.3% to 11.1%); evidence that the FSM 6 attainment gap at KS4 may have increased by 2.1%-points to 26.4% (however this remains below the national estimated difference of 27%).
Transform and prepare SEN for the forthcoming changes within the Children and Families Bill	GREEN	Implementation for September 2014 delivered; monitoring will continue to ensure all Statements are converted to EHC Plans over the next 3 years.
Increase choice, diversity and participation in education for children and young people from age 5 to early adulthood	GREEN	Improving performance in relation to young people aged 16 to 18 participating in education or training. Additional new school places provided for September 2014 through expansion of existing schools and the opening of new Academy.
With Lead Commissioner, develop Alternative Model of Delivery to deliver MTFS savings	AMBER	Although the project is on track, it will not be possible to confirm the impact on savings targets until a delivery model has been chosen and detailed proposals/bids are evaluated.

3.2.2 Commissioning Priority Indicators (CPs): Escalated CPs only

CP NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
3101	The percentage of children that have access to early education/ support in good settings	As at 30 September 2014	85%	87%	N/A	85%	2.3%	Same	No benchmarking data available
3107	The percentage of pupils in secondary schools judged as good or better by Ofsted	As at 30 September 2014	N/A	90%	N/A	89.4%	0.7%	N/A	75.5% England (state funded schools)
3108 (a)	The number of secondary schools rated as 'Requiring Improvement'	As at 30 September 2014	3	2	N/A	3	50%	Same	No benchmarking data available
3108 (b)	The percentage of secondary schools rated as 'Requiring improvement'	As at 30 September 2014	13.6%	5%	N/A	13.2%	164%	Improving	22.4% national
3110 (a)(i)	The number of Pupil Referral Units (PRU) judged as good or better by Ofsted	As at 30 September 2014	3	3	N/A	2	33.3%	Worsening	No benchmarking data available
3111 (a)(ii)	The percentage of Pupil Referral Units (PRU) judged as good or better by Ofsted	As at 30 September 2014	100%	100%	N/A	66.6%	33.4%	Worsening	No benchmarking data available

CP NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
3112	Reduce the achievement gap between pupils eligible for FSM pupils and their peers achieving the expected level at KS4 (5A*-C at GCSE including Maths & English)	Academic Year 2013/14	21.8%	21%	N/A	26.4%	25.7%	Worsening	27% National estimate (NCER)
3114	% of non-SEN pupils achieving 5 A*-C GCSE's including English and Maths - % of SEN pupils achieving the same	Academic Year 2013/14	44.9%	44.5%	N/A	45.5%	2.3%	Worsening	44.5% National estimate (NCER)

CP NO and title	Comments and Proposed Intervention
3101 The percentage of children that have access to early education/ support in good settings	<u>Level 1 – no intervention required</u> Regular monitoring of at maintained schools with early years provision at risk of falling below good. Termly review meetings held with maintained schools requiring improvement.
3107 The percentage of pupils in secondary schools judged as good or better by Ofsted	<u>Level 1 – no intervention required</u> Regular monitoring of maintained schools at risk of falling below good. Termly review meetings held with maintained schools requiring improvement.
3108 (a) The number of secondary schools rated as 'Requiring Improvement'	See 3108 (a) above
3108 (b)	See 3108 (a) above

CP NO and title	Comments and Proposed Intervention
The percentage of secondary schools rated as 'Requiring improvement'	
3110 (a)(i) The number of Pupil Referral Units judged as good or better by Ofsted	<u>Level 1 – no intervention required</u> Regular monitoring of pupil referral units. Termly review meetings held with maintained schools requiring improvement.
3111 (a)(ii) The percentage of Pupil Referral Units judged as good or better by Ofsted	See 3110 (a) (i) above
3112 Reduce the achievement gap between pupils eligible for FSM pupils and their peers achieving the expected level at KS4 (5A*-C at GCSE including Maths & English)	<u>Level 1 – no intervention required</u> Regular monitoring of maintained schools with wider than average FSM gap.
3114 % of non-SEN pupils achieving 5 A*-C GCSE's including English and Maths - % of SEN pupils achieving the same	<u>Level 1 – no intervention required</u> Regular monitoring of maintained schools with wider than average SEN gap.

3.3.1 How is the Delivery Unit achieving against its Key Performance Indicators (KPIs): *Escalated KPIs only*

KPI NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
AD004	The percentage of children who applied on time for a Reception place made an offer on national offer day (Key Performance Indicator)	As at 16 April 2014	98.4%	99%	N/A	98.4%	0.6%	Same	No benchmarking data available

KPI NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
ED002	The percentage of parents offered one of their top three preferences of school (primary);	As at 16 April 2014	91%	92%	N/A	91%	1.1%	Same	No benchmarking data available
ED003	The percentage of parents offered one of their top three preferences of school (secondary);	As at 16 April 2014	90%	91%	N/A	90%	1.1%	Same	No benchmarking data available
ED004	The percentage of statements completed within statutory timescales;	Jul 14 - Sept 14	N/A	100%	N/A	64%	36%	N/A	No benchmarking data available
ED007	Number of children who are persistently absent from school (primary).	As at 30 September 2014	N/A	3%	N/A	3.6%	20%	N/A	3.7% (England state funded schools)
ED008	The percentage of local authority appointed governors that are vacant (vacant as at snapshot in time)	As at 30 September 2014	N/A	20%	N/A	28.8%	44%	N/A	No benchmarking data available
ED009	Percentage of children achieving a level 2 qualification by the age of 19	Academic Year 2013	N/A	90%	N/A	89%	1.1%	N/A	London 87%; National 85%

3.3.2 Interventions & Escalations

KPI NO	Comments and Proposed Intervention
ED004: The percentage of statements completed within statutory timescales	<p><u>Level 1 – no intervention required</u> Monitored by SEN to ensure remains on track</p>
ED007: Number of children who are persistently absent from school (primary).	<p><u>Level 1 - no intervention</u> No intervention required at this stage. Attendance action plan in progress as integral part of school improvement strategy – attendance conference held for schools.</p>
ED008: The percentage of local authority appointed governors that are vacant (vacant as at snapshot in time)	<p><u>Level 1 - no intervention</u> No intervention required at this stage – reconstitution of Governing Bodies underway which is leading to higher number of vacancies whilst individual Governing Bodies reconstitute</p>
AD004 Percentage of children who applied on time for a Reception place made an offer on national offer day	<p><u>Level 1 - no intervention</u> No intervention required at this stage. Target for improvement very narrowly missed.</p>
ED002 The percentage of parents offered one of their top three preferences of school (primary);	<p><u>Level 1 - no intervention</u> No intervention required at this stage</p>
ED003 The percentage of parents offered one of their top three preferences of school (secondary);	<p><u>Level 1 - no intervention</u> No intervention required at this stage</p>

4. RESOURCES AND VALUE FOR MONEY

4.1 Revenue

Children's Education						
Description	Variations				Comments	% Variation of revised budget
	Original Budget	Budget V1	Q2 Forecast	Variation		
	£000	£000	£000	£000		
E&S Management Team	195	195	161	(34)	Underspend relating to reduced costs in supplies & services	-17.3%
Edu Partnership & Commercial Services	1,170	858	747	(110)	Underspend from managing the demand in the schools causing conce	-12.9%
High Needs Support	5,806	6,067	6,547	479	Budget reductions not fully realised in 2013/14 and the same underlying problems remain. Projects in place in Streetscene and Education and Skills to identify possible ways to achieve further savings	7.9%
Schools Direct Management	11	-	-	-		0.0%
Children's Education	7,183	7,120	7,455	335		4.7%
Total (excluding SDM)	7,172	7,120	7,455	335		4.7%

4.2 Capital

	2014/15 Latest Approved Budget	Additions/ (Deletions) - Quarter 2	(Slippage) / Accelerated Spend - Quarter 2	2014/15 Budget (including Quarter 2)	Forecast to year-end	Variance from Approved Budget	% slippage of 2014/15 Approved Budget		
	£000	£000	£000	£000	£000	£000	%		
Schools Modernisation & Access Improvement Programmes	5,621	69	(532)	5,157	5,157	(463)	-9.5%		
Temporary Expansions - Allocated	155	940	(17)	1,078	1,078	923	-10.8%		
Other Temporary Expansions	-	(940)	940	-	-	-	100.0%		
Broadfields	340	(340)	-	(0)	(0)	(340)	0.0%		
Mill Hill East	4,156	229	(21)	4,365	4,365	208	-0.5%		
Orion Primary/ blessed Dominic	2,315	250	(196)	2,369	2,369	54	-8.5%		
Moss hall Infants and Juniors	885	(108)	(32)	745	745	(140)	-3.6%		
Brunswick Park	589	40	25	654	654	65	4.2%		
Menorah Foundation	1,755	700	(1,538)	917	917	(838)	-87.6%		
St Mary's and St Johns	3,432	550	(146)	3,836	3,836	404	-4.3%		
Martin Primary	494	109	(1)	602	602	108	-0.2%		
Oakleigh School	149	(41)	37	145	145	(4)	24.6%		
Holly Park, Deansbrook, Beis Yakov	373	-	(25)	348	348	(25)	-6.7%		
St Joseph's RC Junior & St Joseph's RC Infant School	2,187	-	(1,139)	1,048	1,048	(1,139)	-52.1%		
Osidge Primary School	3,955	(3,955)	-	(0)	(0)	(3,955)	0.0%		
Monkfrith	-	3,955	(3,455)	500	500	500	-100.0%		
Wren Academy	7,279	200	(6,139)	1,339	1,339	(5,939)	-84.3%		
London Academy	7,217	410	(5,399)	2,228	2,228	(4,989)	-74.8%		
Oak Hill Campus	-	250	-	250	250	250	0.0%		
Unallocated	459	(2,703)	2,244	-	-	(459)	489.0%		
Primary Schools Capital Investment Programme	415	-	-	415	415	-	0.0%		
East Barnet Schools Rebuild	614	-	(175)	439	439	(175)	-28.5%		
Permanent Secondary Expansion Programme	10,813	-	(1,886)	8,927	8,927	(1,886)	-17.4%		
Other Schemes	1,555	(67)	(56)	1,432	1,432	(123)	-3.6%		
Children's Education	54,759	-	453	-	17,512	36,793	36,793	(17,965)	-32.0%

5. OVERVIEW OF DELIVERY UNIT

5.1 Managing the business

The Education and Skills Service is on track in delivering the changes required to services for children with SEN within the Children and Families Act 2014. It is also consulting with schools on a new approach to school improvement that builds on the capability within Barnet schools to lead school improvement and provide school to school support. This will help to embed a sustainable model in the light of the changing responsibilities and funding arrangements between local authorities and schools. The Education and Skills and Streetscene Delivery Units are working on ways to improve the operation of SEN transport services and achieve further savings through a mixture of managing demand and securing efficiency savings. However, demographic and other pressures now make savings of £0.5m in 2015/16 look increasingly unrealistic.

5.2 Change projects

Project	Outturn	Direction of Travel	Commentary
Children and Families Act	GREEN	Same	The project is on track to meet its deliverables and milestones
Preparing to meet future SEN needs	GREEN	Up	Report on future needs and capital funding reported to committee in September
SEN Transport	RED	N/A	<p>Joint project work by Education and Skills and Streetscene on operation of passenger transport. 2015/16 savings of £0.5m are high risk.</p> <p>Initial meeting held on 16th October to discuss the project scope and agree the composition of the Project Board, Project Team and process for developing a Project Initiation Document (PID) for the project. Initial Project Board meeting to be held by early November to agree objectives and PID.</p>

5.3. Risk Overview

The following is the 5 X 5 matrix 'heat map' highlighting the number of risks at a Directorate Level and where they are currently rated:

SCORE		IMPACT				
		1	2	3	4	5
		Negligible	Minor	Moderate	Major	Catastrophic
PROBABILITY	5 Almost Certain	0	0	0	0	0
	4 Likely	0	0	0	1	0
	3 Possible	0	0	0	3	0
	2 Unlikely	0	0	1	2	0
	1 Rare	0	0	0	0	0

Risk Commentary for Delivery Unit:
 Main risk relates to SEN transport – overspending this year, partly offset by other under-spending but further budget reduction next year is now a high risk with little chance of offsetting savings.

The following risk register lists those risks rated as 12 and above:

Risk	Current Assessment			Control Actions	Risk Status	Board Assurance (timing)	Target Assessment		
	Impact	Probability	Rating				Impact	Probability	Rating
DUEDSK0004 Special Educational Needs (SEN) Transport - budget targets are not met as the demand for travel support rises due to the growing complexity of children's needs and demographic growth in pupil numbers.	Major 4	Possible 4	High 16	Budget monitoring, regular review of routes, costs and new approach to decision making.	Treat	Quarterly	Major 4	Unlikely 2	Medium High 8

Risk	Current Assessment Impact Probability Rating			Control Actions	Risk Status	Board Assurance (timing)	Target Assessment Impact Probability Rating		
	Major 4	Likely 4	High 16				Moderate 3	Possible 3	Medium high 9
DUEDSK0005 The number of schools that are judged by Ofsted to require improvement increases.	Major 4	Likely 4	High 16	Monitoring, support, challenge and intervention strategy.	Tolerate	Quarterly	Moderate 3	Possible 3	Medium high 9
DUEDSK0002 Pupil Place Planning - Demand for school places increases beyond the capacity of the Council to ensure sufficient places available to meet parental preferences,	Major 4	Possible 3	Medium High 12	Annual pupil projections, regular school organisation and place planning reviews. Capital and Place Planning group involving schools and headteachers.	Treat	Quarterly	Moderate 3	Unlikely 2	Medium Low 6
DUEDSK0009 The failure to meet 3 year Medium Term Financial Strategy	Major 4	Possible 4	High 16	Monitored through the Financial Sustainability Group. Transformation programme set up to deliver on MTFS.	Treat	Quarterly	Negligible 1	Unlikely 2	Low 2

5.4. Equalities

Equalities description	Comments and Proposed Intervention
	The annual Children & Young Peoples Profile has now been published and can be found here: http://www.barnet.gov.uk/downloads/download/360/profile_of_children_and_young_people_in_barnet There are currently no identified issues in this area.

5.5. Customer Experience

Key findings from the Residents Perception Survey for the Education & Skills Delivery Unit area:

- Concern for 'Standard of Education' has been declining since 2004/05 (when it was 22%) and is in line with the London average at 13% now
- Residents' perception of Under 5's early years education has significantly decreased over the last four years (26% in 2010/11 and 48% in spring 2014, and is significantly above London (32%))

Appendix

Commissioning Priorities (CPs)

CP NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
3102	The percentage of pupils reaching the expected level of progress (Level 4+) in Reading, Writing, and Maths at KS2 (Key Performance Indicator)	Academic Year 2013	79%	N/A	N/A	81.9%	N/A	Improving	79% national estimate (NCER)
3103	The percentage of pupils in primary schools judged as good or better by Ofsted (Key Performance Indicator)	As at 30 September 2014	90.6%	92%	N/A	93.3%	1.4%	Improving	81.3% National
3104 (a)	The number of primary schools rated as 'Requiring Improvement'	As at 30 September 2014	6	7	N/A	5	28.6%	Improving	No benchmarking data available
3104 (b)	The percentage of primary schools rated as 'Requiring improvement'	As at 30 September 2014	9%	9%	N/A	6%	33.3%	Improving	16.3% national
3105 (a)	The number of primary schools rated as 'Inadequate'	As at 30 September 2014	1	1	N/A	0	100%	Improving	No benchmarking data available
3105 (b)	The percentage of primary schools rated as 'inadequate'	As at 30 September 2014	1%	1%	N/A	0%	100%	Improving	1.7% national
3106	The percentage attendance levels at primary schools	As at 30 September 2014	N/A	N/A	N/A	95.8%	N/A	N/A	96.1% (England state funded schools)
3109 (a)	The percentage of secondary schools rated as 'inadequate'	As at 30 September 2014	0%	0%	N/A	0%	N/A	Same	5.5% national

CP NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
3109 (b)	The number of secondary schools rated as 'Inadequate'	As at 30 September 2014	0	0	N/A	0	N/A	Same	No benchmarking data available
3110 (b)(i)	The number of special schools (SEN) judged as good or better by Ofsted	As at 30 September 2014	4	4	N/A	4	0%	Same	No benchmarking data available
3111 (b)(ii)	The percentage of special schools (SEN) judged as good or better by Ofsted	As at 30 September 2014	100%	100%	N/A	100%	0%	Same	No benchmarking data available
3113	Percentage gap of non-SEN pupils achieving L4+ in Reading, Writing and Maths at KS 2 - % of SEN pupils (all types) achieving L4+ in Reading, Writing and Maths at KS 2	Academic Year 2013-14	41.4%	40%	N/A	39.9%	0.2%	Improving	51.2% national estimate (NCER)
3115	Percentage of children achieving a level 3 qualification by the age of 19	Not due to be reported this quarter.							
3116	Percentage of 17 year olds recorded in education and training	01/06/14	94.3%	89%	N/A	94.2%	5.8%	Worsening	90% London; 86.2% England
3117	Percentage of 16 to 18 year olds who are not in education employment or training (NEET)	01/06/14	2.6%	4.1%	N/A	2.9%	29.3%	Worsening	4.1% London; 5.4% England

CP NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
3118	Percentage of 16 and 17 year olds whose current activity is not known to the LA	01/06/14	2.4%	4.7%	N/A	0.9%	80.9%	Improving	3.8% London; 4% England

Management Agreement Indicators (KPIs)

KPI NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
ED001	The percentage of children made an offer of a school place by statutory deadlines	As at 30 September 2014	100%	100%	N/A	100%	0%	Same	No benchmarking data available
ED005	The percentage of young people with LDD who are in education /training post-16;	June 2014	4.1%	N/A	N/A	5.3%	N/A	Improving	No benchmarking data available
ED006	The percentage attendance levels at secondary schools	As at 30 September 2014	94.9%	94.8%	N/A	95.6%	0.8%	Improving	95.1% England state-funded schools

ED010	Percentage of 16 year olds recorded in education and training	As at 30 September 2014	98.2%	98%	N/A	98%	0%	Worsening	England 93.1%; London 94.7%
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