

## **Barnet Children's Integrated Therapy Universal Training Menu – Spring 2024**

We are pleased to share with you the universal training menu for Spring 2024. The training sessions are FREE and will be delivered virtually using Microsoft Teams by the Barnet Children's Integrated Therapy service. Our universal training may be accessed by anyone supporting a child or young person who lives or has a GP in Barnet. To register for any of these courses please click on the Eventbrite hyperlink beside the course you wish to attend. This will direct you to the Eventbrite page for that course where you will enter your name and email address - make sure you spell your email address correctly or you will not receive the link to join. Registration for each course will close 3 hours before the time of the session to allow us to send the link to all participants in good time. If you have any questions about a particular course please email [whh-tr.barnetcit@nhs.net](mailto:whh-tr.barnetcit@nhs.net) and someone will get back to you.

### **Supporting the development of young children's language**

**08/01/2024**

13:30-14:30

Early Years staff  
and parents

*Aims:*

*Training session is aimed at nursery staff and parents/carers of young children. The aims of the session are:*

*To understand how those in the child's daily environment can support their language development and think about daily opportunities for this  
To learn about ways you can play with your child and adjust your communication so that your child will understand more and learn new words  
Decide which changes you will try*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-the-development-of-young-childrens-language-tickets-749770693327>

### **Introduction to Core Boards**

**09/01/2024**

14:00-15:00

Parents and  
school staff

*Aims:*

*In this training we will be introducing the ideas behind core boards and how to use a core vocabulary approach in AAC.*

*We'll also share some ideas for implementation.*

*To Book:*

<https://www.eventbrite.co.uk/e/introduction-to-core-boards-tickets-749792388217>

**10/01/2024**

15:00-16:00

Secondary and  
College staff and  
parents

### **Social skills part 2 (Secondary / College)**

*Aims:*

*Developing assertiveness and managing a disagreement*

*Aims:*

*A follow-up session with a focus on supporting positive adolescent interactions for teaching and support staff which draws on the evidence-base for teaching assertiveness and provides practical support to:*

- develop assertiveness to say no*
- say sorry,*
- recognise differences between fact and opinion*
- manage arguments*

*To Book:*

<https://www.eventbrite.co.uk/e/social-skills-part-2-secondary-college-tickets-753102900047>

**11/01/2024**

10:00-11:30

Parents and  
school staff

### **Food refusal, food avoidance and fussy eating**

*Aims:*

*This training session is aimed at school staff and parents. It is aimed at supporting children who have difficulties related to fussy, avoidant or restrictive eating. The training will cover the following:*

*Understanding your child's feeding behaviour*

*Seating / positioning*

*Different methods of feeding*

*Different equipment*

*How Sensory Processing difficulties impact on eating and drinking*

*Environmental factors*

*Messy play and food play*

*To Book:*

<https://www.eventbrite.co.uk/e/food-refusal-food-avoidance-and-fussy-eating-tickets-749864223077>

**15/01/2024**

13:30-14:30

Parents and  
school staff

### **Supporting receptive language targets in primary school**

*Aims:*

*This training is aimed at primary school staff. The aims of this session are: To go through different receptive language targets and to model how you can work on these with the children you are supporting*

*To discuss activities you can use within your setting to work on these targets*

*To support with any receptive language targets you have been provided with, to work on with children*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-receptive-language-targets-in-primary-school-tickets-753748701657>

<b>15/01/2024</b> 15:00-16:00 Early Years and KS1 Parents and school staff	<b>Supporting Sensory Regulation</b> <i>Aims:</i> <i>What are our Senses?</i> <i>What is Regulation?</i> <i>Why is sensory regulation important?</i> <i>Strategies to manage and support Sensory Regulation difficulties</i>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/supporting-sensory-regulation-tickets-754508825207">https://www.eventbrite.co.uk/e/supporting-sensory-regulation-tickets-754508825207</a>
--	---	--

<b>18/01/2024</b> 10:30-11:30 Parents and school staff	<b>Key word signing</b> <i>Aims:</i> <i>To understand the importance of non-verbal communication.</i> <i>To learn a range of hand signs to use with children in the classroom context.</i> <i>To understand how to use key word signing to support children's understanding of language.</i>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/key-word-signing-tickets-749782197737">https://www.eventbrite.co.uk/e/key-word-signing-tickets-749782197737</a>
---	--	--

<b>18/01/2024</b> 15:00-16:30 School staff all stages (also suitable for parents)	<b>Supporting schools with the sensory environment</b> <i>Aims:</i> <i>This training will offer teachers strategies to assist students who are currently struggling with sensory difficulties within the school setting. This training further offers teacher with insight into some of the most common and uncommon triggers learners with sensory difficulties might face.</i>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/supporting-schools-with-the-sensory-environment-tickets-759638117057">https://www.eventbrite.co.uk/e/supporting-schools-with-the-sensory-environment-tickets-759638117057</a>
--	--	--

<b>22/01/2024</b> 13:30-14:30 Parents and school staff	<b>Toolkit training</b> <i>Aims:</i> <i>This training is aimed at primary school staff. The aims of the session are:</i> <i>to support school staff with their knowledge of the toolkit</i> <i>to understand the different areas of language and communication and how the toolkit sections fit with that</i> <i>to think about targets and different ways to support your child to achieve them</i> <i>to learn how the toolkit manual can be used to support your children</i>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/toolkit-training-tickets-754516478097">https://www.eventbrite.co.uk/e/toolkit-training-tickets-754516478097</a>
---	--	--

<b>22/01/2024</b> 15:30-16:30 Parents and school staff	<b>Bucket time attention intervention</b> <i>Aims:</i> <i>Training objectives:</i> <i>This training is for staff (or parents) who would like to understand how attention in children develops and provides the principles of how to run attention -based groups. We will touch on some intervention ideas and will provide signposting to useful resources and related training.</i>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/bucket-time-attention-intervention-tickets-754547460767">https://www.eventbrite.co.uk/e/bucket-time-attention-intervention-tickets-754547460767</a>
---	---	--

---

**23/01/2024**

15:30-16:30

Parents and school staff

### **Multisensory story telling**

*Aims:*

*This training is aimed at parents, carers, early years, primary and complex needs.*

*We'll be looking at how and why sensory storytelling can support a child or young person's communication skills.*

*We will be sharing strategies to make storytelling engaging and motivating, so that it can become part of a daily routine. Finally, we will look at personal storytelling, why this is important and how you can support a child/YP with this.*

*To Book:*

<https://www.eventbrite.co.uk/e/multisensory-story-telling-tickets-754580519647>

**23/01/2024**

15:30-16:45

Parents and school staff

### **Supporting pupils who stammer in early years and primary**

*Aims:*

*Aimed at education staff but also suitable for parents.*

*This session describes the impact stammering (stuttering) can have on pupils in education settings. Practical ideas are shared for helping pupils feel confident about their communication abilities, whether they speak fluently or with stammering. Strategies for coping with the demands of typical speaking situations will also be discussed. There will be opportunities for participants to ask questions.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-pupils-who-stammer-in-early-years-and-primary-tickets-763419667777>

**24/01/2024**

12:30-13:30

Parents and school staff

### **Advanced Core Boards: Moving on**

*Aims:*

*This training session is aimed at staff and parent/ carers working with children and young people using core boards and wanting to explore the next steps and development of this. Attendees should have attended the Introductory Core Boards session or have a basic knowledge of using core boards.*

*The focus will be on:*

*Consolidation of understanding and use of core boards/ communication supports.*

*Explore ideas for expanding core into Aided Language displays, communication books and robust communication systems.*

*Reminders how core vocabulary should be used as part of a total communication approach*

*Tips on progressing language and communication for children who are using core boards/etc*

*To Book:*

<https://www.eventbrite.co.uk/e/advanced-core-boards-moving-on-tickets-749846931357>

**25/01/2024**

15:30-16:30

Parents and school staff

## **Understanding questions – Blank’s levels of questioning**

*Aims:*

*Blank Levels The Blank model separates questions and directions into four levels. They show how understanding of abstract language develops for children. Why use Blank Levels? To help adults change their language so that the child understands what they are being asked; To encourage the development of verbal reasoning skills (e.g. ‘what do you draw with?’, ‘what might happen next?’);To help set appropriate language targets*

*To Book:*

<https://www.eventbrite.co.uk/e/understanding-questions-blanks-levels-of-questioning-tickets-763826163617>

**29/01/2024**

14:00-15:00

Early years parents and nursery staff

## **Childhood Development 0-5**

*Aims:*

*This is a training to help parents and nursery staff understand normal physical and functional development of a child between the ages of 0-5. This will be run by Occupational and Physiotherapy staff working for Whittington Health Barnet CIT*

*To Book:*

<https://www.eventbrite.co.uk/e/childhood-development-0-5-tickets-763847036047>

**30/01/2024**

10:00-11:00

Parents and KS2 school staff

## **Supporting your child's (6–12-year-olds) self-care skills with motor skill challenges**

*Aims:*

*We will be discussing how motor skill challenges can impact on the child's participation in self-care activities such as dressing, toileting, feeding themselves, etc. and look at strategies on how to meet your child's needs to help them better engage in their self-care skills.how to meet your child's needs to help them better engage in their self-care skills.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-your-childs612year-self-care-skills-with-motor-skill-tickets-763996011637>

**30/01/2024**

15:00-16:00

Parents and school staff

## **Supporting expressive language targets in primary school**

*Aims:*

*This training is aimed at primary school staff. The aims of this session are: To go through different expressive language targets and to model how you can work on these with the children you are supporting To discuss activities you can use within your setting to work on these targets To support with any expressive language targets you have been provided with, to work on with children*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-expressive-language-targets-in-primary-school-tickets-749784955987>

<p><b>01/02/2024</b> 15:30-16:30 School staff all stages (also suitable for parents)</p>	<p><b>Supporting schools with the sensory environment part 2: Q&amp;A session</b></p>	<p><i>Aims:</i> <i>This session is specially aimed at providing schools with time to ask an Occupational Therapist specific questions relating to the sensory environment. It is recommended that schools attend the first session</i></p>	<p><i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/supporting-schools-with-the-sensory-environment-part-2-qa-session-tickets-765180043107">https://www.eventbrite.co.uk/e/supporting-schools-with-the-sensory-environment-part-2-qa-session-tickets-765180043107</a></p>
--	---	--	--

<p><b>06/02/2024</b> 15:00-16:00 Parents and school staff</p>	<p><b>Introduction to Using Zones of Regulation</b></p>	<p><i>Aims:</i> <i>The zones of regulation is an approach used to teach self-regulation to Children and Young people with learning difficulties by categorising emotions and states into four coloured zones. This training will look at:</i> <i>The detail of the Zones of Regulation,</i> <i>How to teach a child or young person to use it</i> <i>Examples of this approach in practise.</i></p>	<p><i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/introduction-to-using-zones-of-regulation-tickets-759569862907">https://www.eventbrite.co.uk/e/introduction-to-using-zones-of-regulation-tickets-759569862907</a></p>
---	---	---	--

<p><b>06/02/2024</b> 15:30-16:30 School staff (also suitable for parents)</p>	<p><b>Supporting speech difficulties in early years and primary: Part 1 of 2</b></p>	<p><i>Aims:</i> <i>Aimed at education staff but also suitable for parents.</i> <i>This session is the first of two separate training sessions. Part 1 provides guidance about typical speech development, and when to refer to an SLT. Practical ideas are shared about adapting the environment to support children whose speech is difficult to understand. There be opportunities for participants to ask questions.</i></p>	<p><i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/supporting-speech-difficulties-in-early-years-and-primary-part-1-of-2-tickets-763834659027">https://www.eventbrite.co.uk/e/supporting-speech-difficulties-in-early-years-and-primary-part-1-of-2-tickets-763834659027</a></p>
---	--	---	--

<p><b>07/02/2024</b> 13:30-14:30 Early Years staff and parents</p>	<p><b>Supporting deaf children in nursery</b></p>	<p><i>Aims:</i> <i>Understanding the impact of hearing needs in young children</i> <i>Considering the environment</i> <i>Practical strategies for EYFS staff</i> <i>Language and listening groups</i></p>	<p><i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/supporting-deaf-children-in-nursery-tickets-749341028187">https://www.eventbrite.co.uk/e/supporting-deaf-children-in-nursery-tickets-749341028187</a></p>
--	---	---	--

<p><b>07/02/2024</b> 14:30-15:30 Parents, school staff and professionals</p>	<p><b>Sensory Based Functional Needs</b></p>	<p><i>Aims:</i> <i>To look at what are you and your child are struggling with on an everyday basis.</i> <i>Why?</i> <i>How sensory processing difficulties can present</i> <i>Differentiating between sensory and behaviour</i> <i>General strategies on how to try and manage difficulties with sensations</i></p>	<p><i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/sensory-based-functional-needs-tickets-759649180147">https://www.eventbrite.co.uk/e/sensory-based-functional-needs-tickets-759649180147</a></p>
--	--	---	--

**07/02/2024**

15:00-16:00

Secondary and  
College staff and  
parents

## **Comprehension Part 2 (Secondary / College)**

*Aims:*

*A follow-up session with a focus on supporting positive adolescent interactions for teaching and support staff which draws on the evidence-base for teaching assertiveness and provides practical support to develop assertiveness to say no say sorry, recognise differences between fact and opinion Manage arguments*

*To Book:*

<https://www.eventbrite.co.uk/e/comprehension-part-2-secondary-college-tickets-754586126417>

**07/02/2024**

15:30-16:30

Parents and  
school staff

## **Targets and strategies to support social communication skills in primary school**

*Aims:*

*This training session is aimed at primary school staff and will focus on the following learning objectives:  
To provide practical support to identify needs and set targets for children with social communication difficulties.  
To provide strategies to facilitate successful social communication in the classroom.*

*To Book:*

<https://www.eventbrite.co.uk/e/targets-and-strategies-to-support-social-communication-skills-in-primary-sc-tickets-753111545907>

**08/02/2023**

10:00-11:00

Parents, EY and  
KS1 school staff

## **Supporting hand function for EY and KS1**

*Aims:*

*This will include information for parents and education staff about the development of pre-writing forms, supporting the development of a functional pencil grip and activities to get your child ready to use scissors. Play ideas will be included to promote hand strength/ grasp patterns and the use of two hands together.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-hand-function-for-ey-and-ks1-tickets-763850696997>

**08/02/2024**

15:30-16:30

Parents and  
school staff

## **Let's talk narratives**

*Aims:*

*To support the development of effective narrative skills – the ability to understand and tell stories and describe events. This training includes an introduction to colourful semantics.*

*To Book:*

<https://www.eventbrite.co.uk/e/lets-talk-narratives-tickets-753121756447>



**19/02/2024**  
09:00-10:00  
Parents and  
school staff

## **Using Colourful Semantics to support functional communication**

*Aims:*  
*Using Colourful Semantics to support functional communication*

*To Book:*  
<https://www.eventbrite.co.uk/e/using-colourful-semantics-to-support-functional-communication-tickets-753076340607>

**20/02/2024**  
09:00-10:00  
Parents and  
school staff

## **Developing vocabulary**

*Aims:*  
*This training is aimed at primary/secondary school staff. The aims of the session are:*  
*to raise awareness of the importance of vocabulary development*  
*How to select new vocabulary words for your child*  
*To learn different methods and strategies to support vocabulary development*

*To Book:*  
<https://www.eventbrite.co.uk/e/developing-vocabulary-tickets-753754629387>

**20/02/2024**  
10:00-11:00  
Parents and  
school staff

## **Setting up language groups in school**

*Aims:*  
*Training session is aimed at primary school staff. The aims of the session are:*  
*Support in identifying targets for the group*  
*How to set up and run the groups*  
*Tips for supporting strategies*  
*How to evaluate progress*

*To Book:*  
<https://www.eventbrite.co.uk/e/setting-up-language-groups-in-school-tickets-753745070797>

**20/02/2024**  
15:30-16:30  
Parents and  
school staff

## **Supporting speech difficulties in early years and primary: Part 2 of 2**

*Aims:*  
*Aimed at education staff but also suitable for parents.*  
*This session builds on the information from the Part 1 training session. It covers practical tips for helping children change their speech patterns and sharing strategies between home and school. There be opportunities for participants to ask questions.*

*To Book:*  
<https://www.eventbrite.co.uk/e/supporting-speech-difficulties-in-early-years-and-primary-part-2-of-2-tickets-763837938837>



**22/02/2024**

13:30-14:30

Parents, school staff and professionals

## **Emerging Communicators - supporting pre-intentional and early intentional communication**

*Aims:*

*This training is aimed at parents, carers and teaching staff in early years and specialist settings who are supporting children with pre-intentional or emerging intentional communication skills*

*Aims:*

*To gain an understanding of how early communication develops*

*To consider communication in the context of neurodevelopmental/additional complex needs*

*Shaping behaviour into meaning*

*Ideas and activities to support emerging communication*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-pre-intentional-and-early-intentional-communication-tickets-759607415227>

**27/02/2024**

11:00-12:15

Parents and school staff

## **Supporting pupils who stammer in early years and primary**

*Aims:*

*Aimed at education staff but also suitable for parents.*

*This session describes the impact stammering (stuttering) can have on pupils in education settings. Practical ideas are shared for helping pupils feel confident about their communication abilities, whether they speak fluently or with stammering. Strategies for coping with the demands of typical speaking situations will also be discussed. There will be opportunities for participants to ask questions.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-pupils-who-stammer-in-early-years-and-primary-tickets-763439186157>

**27/02/2024**

15:00 - 16:00

Parents and EY staff

## **Self-care in the early years**

*Aims:*

*We will be discussing how motor skill challenges can impact on child's participation in self-care activities such as dressing, toileting, feeding themselves, etc. and look at strategies on how to meet your child's needs to help them better engage in their self-care skills.*

*To Book:*

<https://www.eventbrite.co.uk/e/self-care-in-the-early-years-tickets-763852442217>

**28/02/2024**

15:30-16:30

Parents and school staff

## **Supporting High Tech AAC users**

*Aims:*

*This training session is aimed primarily at staff e.g. Teaching Assistants and Teachers and parents/ carers of children and young people with High-Tech AAC devices. The aims of the session are:*

*To understand what high-tech AAC means and how this is different to low tech.*

*To understand how and when an AAC device should be used.*

*To identify things, you can do to support interactions with AAC users.*

*To identify different skill areas needed for AAC device use e.g. vocabulary available, conversational skills, carrying device, and how they access the device e.g. touch, eye gaze etc.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-high-tech-aac-users-tickets-759596783427>

<b>29/02/2024</b> 10:00-11:00 Parents, school staff and professionals	<b>Eating skills and food texture</b> <i>Aims:</i> <i>This is a training session on understanding the skills needed to safely eat certain textures and how to promote those skills</i>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/eating-skills-and-food-texture-tickets-759600975967">https://www.eventbrite.co.uk/e/eating-skills-and-food-texture-tickets-759600975967</a>
---	--	--

<b>29/02/2024</b> 10:00-11:00 Secondary and College staff and parents	<b>Working with deaf teenagers</b> <i>Aims:</i> <i>Working with deaf teenagers (Secondary and College staff and parents)</i>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/working-with-deaf-teenagers-tickets-759612570647">https://www.eventbrite.co.uk/e/working-with-deaf-teenagers-tickets-759612570647</a>
---	--	--

<b>29/02/2024</b> 15:30-16:30 Parents and school staff	<b>Developing the foundations of interaction</b> <i>Aims:</i> <i>Learning Aims:</i> <i>Develop an understanding of the Fundamentals of Communication.</i> <i>Learn strategies that can be used to develop these skills using an Intensive Interaction therapy technique.</i> <i>Gain confidence in working with minimally verbal children with ASD/Social Communication Difficulties.</i>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/fundamentals-of-communication-tickets-753728792107">https://www.eventbrite.co.uk/e/fundamentals-of-communication-tickets-753728792107</a>
--	--	--

<b>01/03/2024</b> 10:00-11:00 Parents, school staff and professionals	<b>Sensory Based Functional Needs</b> <i>Aims:</i> <i>To look at what are you and your child are struggling with on an everyday basis.</i> <i>Why?</i> <i>How sensory processing difficulties can present</i> <i>Differentiating between sensory and behaviour</i> <i>General strategies on how to try and manage difficulties with sensations</i>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/sensory-based-functional-needs-tickets-759654596347">https://www.eventbrite.co.uk/e/sensory-based-functional-needs-tickets-759654596347</a>
---	--	--

<b>05/03/2024</b> 11:00-12:15 Parents (also suitable for school staff)	<b>Supporting speech difficulties in early years and primary (for parents)</b> <i>Aims:</i> <i>Aimed at parents but also suitable for education staff.</i> <i>This session covers practical tips for helping children change their speech patterns and sharing strategies between home and school. There be opportunities for participants to ask questions.</i>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/supporting-speech-difficulties-in-early-years-and-primary-for-parents-tickets-763827447457">https://www.eventbrite.co.uk/e/supporting-speech-difficulties-in-early-years-and-primary-for-parents-tickets-763827447457</a>
--	---	--

**06/03/2024**  
15:00-16:00  
Secondary and  
College staff and  
parents

### **Vocabulary Part 2 (Secondary / College)**

*Aims:*  
*This second vocabulary-for-adolescents session is to enable teachers and others working with YP to see the funny side of developing vocabulary skill. The session covers some theory underlying humour development, how it is related to the development of lexical skills and some practical strategies to enhance vocabulary development in adolescents.*

*To Book:*  
<https://www.eventbrite.co.uk/e/vocabulary-part-2-secondary-college-tickets-759587636067>

**07/03/2024**  
10:00-11:00  
Parents and  
primary school  
staff

### **Tool use for KS1 and KS2**

*Aims:*  
*This will include information about Pencil grip development, Scissor skills and Knife and fork use*

*To Book:*  
<https://www.eventbrite.co.uk/e/tool-use-for-ks1-and-ks2-tickets-759765026647>

**13/03/2024**  
10:00-11:00  
Early years  
parents and  
nursery staff

### **Supporting your child's (0-5 year old) self-care skills with sensory processing difficulties**

*Aims:*  
*We will be discussing how sensory processing difficulties can impact on your child's participation in bathing, dressing, toileting, feeding themselves, etc. and strategies on how to adapt the environment to meet your child's sensory needs to help them better engage in their self-care skills.*

*To Book:*  
<https://www.eventbrite.co.uk/e/supporting-childs-0-5year-self-care-skills-with-sensory-processing-diffi-tickets-759657495017>

**13/03/2024**  
15:30-16:30  
Early Years staff  
and parents

### **All about play**

*Aims:*  
*To gain an understanding of the stages of play development*  
*To think about using play to support social communication, language development, sensory needs and fine motor skills.*  
*How to develop children's play through modelling and appropriate toy selection.*  
*To share ideas for fun activities to try at home.*

*To Book:*  
<https://www.eventbrite.co.uk/e/all-about-play-tickets-749851264317>

**14/03/2024**  
15:30-17:00  
Parents and  
school staff

### **Food refusal, food avoidance and fussy eating**

*Aims:*  
*This training session is aimed at school staff and parents. It is aimed at supporting children who have difficulties related to fussy, avoidant or restrictive eating. The training will cover the following:*  
*Understanding your child's feeding behaviour*  
*Seating / positioning*  
*Different methods of feeding*  
*Different equipment*  
*How Sensory Processing difficulties impact on eating and drinking*  
*Environmental factors*  
*Messy play and food play*

*To Book:*  
<https://www.eventbrite.co.uk/e/food-refusal-food-avoidance-and-fussy-eating-tickets-753115146677>

**18/03/2023**

09:30-10:30

Parents and  
school staff

### **Bucket Time Attention Intervention**

*Aims:*

*Training objectives:*

*This training is for staff (or parents) who would like to understand how attention in children develops and provides the principles of how to run attention-based groups. We will touch on some intervention ideas and will provide signposting to useful resources and related training.*

*To Book:*

<https://www.eventbrite.co.uk/e/bucket-time-attention-intervention-tickets-770246878147>

**20/03/2024**

15:00-16:00

Secondary and  
College staff and  
parents

### **Social skills part 3 (Secondary / College)**

*Aims:*

*What do teenagers want?*

*Aims:*

*A follow-up session with a focus on supporting positive adolescent interactions for teaching and support staff which draws on the evidence-base for teaching assertiveness and provides practical support to:*

- develop assertiveness to say no*
- say sorry,*
- recognise differences between fact and opinion*
- manage arguments*

*To Book:*

<https://www.eventbrite.co.uk/e/social-skills-part-3-secondary-college-tickets-763843786327>

**21/03/2023**

15:30-16:30

Early Years staff  
and parents

### **Social communication development in the early years - how can we help?**

*Aims:*

*Have an overview of communication development.*

*Have a better understanding of the 'terminology'.*

*Think about different strategies and therapy approaches you can use in the classroom.*

*To Book:*

<https://www.eventbrite.co.uk/e/social-communication-development-in-the-early-years-how-can-we-help-tickets-754522957477>