

1. Development Plan – Reflecting and Grading

Annual Report Reflection and Development Plan Process November 2021		
Grade 1 (non-existent- urgent development required) Grade 2 (some things in place-needs considerable work) Grade 3 (Satisfactory- few actions required) Grade 4 (Good- lots in place, tweaks required) Grade 5 (Excellent- exemplar practice)		
	Grade	SMART Action: Cycle of review
1	Barnet SACRE Meetings 2020 - 2021	4 SACRE meetings were held online throughout the pandemic, but attendance was not high. It could be higher as it was online
2	Religious Education Statutory Responsibilities	
a	The Barnet Local Agreed Syllabus and RE in schools	4
b	Awareness Mystery and Value (AMV) Agreed Syllabus Conference (ASC)	4
c	Standards and monitoring of RE	4
d	Teacher training and materials and advice for schools	5
e	Other information: withdrawals/ complaints	3
f	Advice to the LA	4 There were interesting speakers at meetings. More of this would be welcome.
3	Collective Worship Statutory Responsibilities	Mikul, Vicky and Louise
a	Standards and monitoring of Collective Worship	2 We recognise that SACRE representatives have attended some excellent in-school CW in the past.
b	Determinations: advice to LA	2
c	Teacher/ school training provided	2 Strengthen website to have links to faith group representative volunteers who would be happy to offer their support for CW Consider providing links to other sites with high quality prepared assemblies. Train volunteers to support schools /provide useful artefacts.
4	Links with other bodies	
	National bodies	4 Barnet SACRE did well with the links with national bodies that provide support for our schools.
5	SACRE involvement locally	

	Local SACRE Links and SACRE involvement locally	4	SACRE involvement locally – there is more work to be done. Rep from all faiths that turn up to all the SACRE meetings.
6	Barnet SACRE's own arrangements (statutory responsibilities) including:	4	
	Professional and administrative support and how the LA supports the SACRE (clerking, adviser, links to council initiatives)		Excellent support from NM – attending meetings, providing Borough representatives, seeking additional funding when required and so on.
	Membership, representation & recruitment - quoracy, issues and successes with recruitment		Membership is covered by Kevin. Borough should provide more support in seeking representatives from associations/ organisations/ local faith groups – to support the Chair
	Training for SACRE (and ASC) members		Training is done locally for teachers. There is also NASACRE training on data or report writing. A national induction session was run by NASACRE.
	Finance given to SACRE for its work		Finance has been allocated, but it has not yet been received.